

MEMORANDUM

TO: Members, Utah State Board of Education

FROM: Dr. Patti Harrington
State Superintendent of Public Instruction

DATE: April 4, 2008

INFORMATION: Minority Achievement Plan – A Framework for Success

Background: The Minority Student Achievement Plan was developed to provide a common and shared framework for schools, districts, parents, students, businesses, policymakers and the community to diminish and eventually eliminate the achievement gap. The plan is a comprehensive approach, with a compilation of proven practices and strategies that have been successful in narrowing the achievement gap between student subgroups. While targeted interventions are necessary, the purpose of the plan is to create schools in which virtually all students are maximizing their potential and are learning at advanced achievement levels, as defined by national and state standards. The Minority Achievement Plan has been completed. The plan was submitted for comment to focus groups, including representative district administrators, universities, Utah Higher Assistance Authority, and USOE specialists and staff. In addition, the document has gone through a rigorous review by community members, districts, universities, and USOE staff.

Proposal: Staff will review the Minority Achievement Plan with members of the Curriculum and Instruction Committee.

Anticipated Action: It is recommended that the Curriculum and Instruction Committee receive the Minority Achievement Plan report.

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